



MAJOR: COMMUNITY ENTREPRENEURSHIP
 Department of Community Development and Applied Economics

CDAE CORE COURSES (18 credits)

<u>Sem</u>	<u>Grade</u>	
_____	_____	(3) CDAE 002 World Food, Population, & Development
_____	_____	(3) CDAE 015 Visual Communication
_____	_____	(3) CDAE 061 Community Development Economics (Fall)
_____	_____	(3) CDAE 102 Sustainable Community Development (Spring)
_____	_____	(3) CDAE 127 Consumers, Markets, & Public Policy (Spring)
_____	_____	(3) CDAE 250 Applied Research Methods (effective: Fall 09)
_____	_____	Internship/service-learning (met by internship or service learning component experience in a course)

CID REQUIRED COURSES: (28 Credits)

<u>Sem</u>	<u>Grade</u>	
_____	_____	(3) CDAE 157 Consumer Law & Policy (Fall)
_____	_____	(3) CDAE 166 Intro to Community Entrepreneurship
_____	_____	(3) CDAE 167 Financial Management for Community Entrepreneurship (Spring) (prereqs: CDAE 061 & 166)
_____	_____	(3) CDAE 168 Marketing for Community Entrepreneurship (Fall)
_____	_____	(3) CDAE 253 Macro Economics for Community Entrepreneurship (Spring)
_____	_____	(3) CDAE 254 Micro Economics for Community Entrepreneurship (Fall)
_____	_____	(3) CDAE 255 Applied Consumption Economics (Fall)
_____	_____	(3) CDAE 266 Decision Making for Community Entrepreneurship (Fall)
_____	_____	(3) CDAE 267 Strategic Planning for Community Entrepreneurship

Unspecified Minor or Advisor Approved Focus (12-18 credit hours)

<u>Sem</u>	<u>Grade</u>	<u>Course</u>
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

Free Electives (7-12 credits or remaining credit hours)

<u>Sem</u>	<u>Grade</u>	<u>Course</u>
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

CALS CORE COMPETENCIES

Skills: Students develop abilities and use tools to effectively communicate, analyze, problem solve, think critically, and work with others.

Communication Skills: Written and Oral Communication. Two courses & applications

Sem Grade

_____ _____ (3) English I + 3 redrafted papers in additional courses (CDAE 102, 166, 171, 218, 237, 250, 250, 251, 267)
_____ _____ (3) CALS 183 (or CALS 001) + 3 graded speeches in additional courses (CDAE 102, 171, 250, 251, 272, 273)

Information Technology Skills: Computer Applications. One course

_____ _____ (3) CALS 85 (or CALS 002)

Quantitative Skills: Math and Statistics. Two courses

_____ _____ (3) Math 19
_____ _____ (3) Stat 141

Critical Thinking Skills: As fulfilled by curriculum requirements, critical thinking skills are developed by CID majors through a series of courses and experiences that help them develop the ability to comprehend, judge, and present written/oral arguments and to solve problems. Students learn how to distinguish between fact, conjecture, and intuition.

Interpersonal Skills: As fulfilled by curriculum requirements, interpersonal skills are developed by CID majors through a series of courses and experiences that help them develop the ability to work well with other people by understanding and using skills of leadership, conflict resolution, and group process.

Knowledge: Students develop a fundamental base of knowledge that will serve as a foundation for lifelong learning.

Physical & Life Sciences: Two courses (with or without labs)

_____ _____ (3-4cr) _____
_____ _____ (3-4cr) _____

Social Science: Two courses

_____ _____ (3) Political Science 21
_____ _____ (3) Economics 11

Humanities & Fine Arts: Two courses

_____ _____ (3) _____
_____ _____ (3) _____

Values: Students are exposed to values that are expressed through relationships with the community, the environment, and themselves that are consistent with the mission of CALS and the UVM campus compact known as “Our Common Ground.”

Citizenship & Social Responsibility: Two 3-credit University Approved Diversity Courses. All students are required to complete 6 credits addressing race relations and ethnic diversity before graduation, 3 of which have to come from approved Category 1 courses. Course options can be found at: <http://www.uvm.edu/provost/diversity/>

_____ _____ (3) _____ (Category 1)
_____ _____ (3) _____ (Category 1 or 2)

Environmental Stewardship: As fulfilled by curriculum requirements, Environmental Stewardship is developed by CID majors through a series of courses and experiences that help them develop the sensitivity between humans and the natural world and the responsibility for stewardship of nature. (CDAE 002, 61,102, 166, 171, 237, 254)

Personal Growth: The two Foundations courses, plus additional courses and experiences in the CID major help students develop Personal Growth as a healthy lifestyle, continuous self-improvement, and a love of learning. Students develop and affirm the values of respect, integrity, innovation, openness, justice, and responsibility.

_____ _____ Foundations: CALS 001/ 002