



The University of Vermont

ACCESS/Academic Support Programs

Disability Verification for Students with Psychiatric Conditions

The student listed below is seeking disability-related services and accommodations at the University of Vermont. In order to establish eligibility, the student must provide current, comprehensive documentation that establishes the diagnosis(es) and describes the impact on major life activities, particularly learning.

To best understand our overall Documentation Guidelines and before completing this form, please visit:

<http://www.uvm.edu/access/?Page=docguidelines/docguidelines.html&SM=docguidelines/docsubmenu.html>

Students whose conditions create a substantial or severe limitation to learning or other major life activities may request modifications or accommodations to courses, programs, or activities at UVM.

This form should be completed by an appropriate licensed professional, such as the diagnosing psychiatrist, psychologist, or clinical social worker.

Consultation on what information to provide is available. Contact: Laurel.Cameron@uvm.edu

Student completes this section:

Permission to release information to University of Vermont

Signed: _____

Date: _____ / _____ / _____

Name: (please print) _____

UVM Student ID: _____

Permanent Address:

Campus Address (if applicable):

Phone: _____

Phone: _____

Professional completes this section:

Disability History/Diagnostics:

DSM IV Diagnosis ICD diagnosis (text and code):

Level of Severity (circle one): Mild Moderate Severe

Global Assessment of Functioning Scale (if available): _____

Date of diagnosis: _____ / _____ / _____

Describe procedures used to establish diagnosis:

Disability History/Diagnostics [continued]:

Describe symptoms or test findings that meet criteria/support this diagnosis and approximate date of onset:

If this student has previously been identified as disabled, describe services provided:

Describe the student's functional limitations in an educational setting and degree to which functioning is impaired; please include information about the impact of medication side effects, if relevant:

Describe procedures you used to assess these limitations:

Medication/Treatment:

Length and type of treatment:

Has the student been hospitalized, used residential treatment and/or intensive out-patient treatment for this disorder? If so, list approximate dates and length of stay:

Is the student currently using medication? Yes _____ No _____

If student is using medication, please provide medication history:

Will student require local treatment/follow-up? Yes _____ No _____

If yes, have arrangements been made? Yes _____ No _____

Does the student need services and accommodations when utilizing recommended treatment? Yes _____ No _____

Date of last clinical contact with student: _____/_____/_____

Recommendations/Additional Information:

Please list specific recommendations (based upon assessment, the student's clinical and academic history, functional limitations and diagnosis) for accommodations and/or support services that you believe will equalize the student's ability to access the University of Vermont's educational program.

Please provide any additional relevant information [such as diagnostic reports, etc.] you feel will be useful in determining the nature and severity of this student's disability, and any additional recommendations that may assist ACCESS in determining reasonable and appropriate accommodations and interventions.

Signature: _____ **Date:** ____/____/____

Name, Title (please print): _____

Area of Specialty: _____

State of License: _____ **License Number:** _____

Phone: _____ **Fax:** _____

Address:

Please return this form to:

ACCESS, Disability Services
A170 Living/Learning Center
University of Vermont
Burlington, Vermont 05405-0396
Phone: (802)656-7753 **FAX: (802)656-0739**
Email: access@uvm.edu