USMLE Documentation Guidelines
Adapted from Meeks, L., & In Jain, N. R. (2016). The guide to assisting students with disabilities: Equal access in health science and professional education.

Summary of Documentation requirements
(for specific details refer to the links listed below)

- **Be current.** (Generally 6 months for psychological disabilities and 3 years for learning disabilities)
- **State a specific diagnosis of the disability.**
- **Describe**
  - specific diagnostic criteria
  - name the diagnostic tests
    - including date(s) of evaluation,
  - specific test results
    - detailed interpretation of the test results
  - describe in detail the individual's limitations due to the diagnosed disability
    - The current functional impact
- **Recommend specific accommodations**
  - detailed explanation of why they are needed
  - how they will reduce the impact of the identified functional limitations
- **establish the professional credentials of the evaluator**
  - including information about license or certification and specialization in the area of the diagnosis.

General Guidelines:
http://www.usmle.org/test-accommodations/guidelines.html#guidelines-general

ADHD:
http://www.usmle.org/test-accommodations/guidelines.html#guidelines-adhd

Learning Disability:
http://www.usmle.org/test-accommodations/guidelines.html#guidelines-learning-disorders

Vision:
http://www.usmle.org/test-accommodations/guidelines.html#guidelines-vision

Hearing:
http://www.usmle.org/test-accommodations/guidelines.html#guidelines-hearing