## Quantitative Thinking in the Life Sciences

Course Schedule Fall 2012

| Week | Class topic | Computing component |
| :---: | :---: | :---: |
| Aug 29 | Learning to think about the questions driving your research, the data necessary to answer those questions, and techniques to analyze those data | Introduction to R |
| Sep 5 | Discuss the questions are driving your research. Data - what is it? Concept/logic maps. | R - coding |
| Sep12 | Probability: From counting beans to counting cards. The real scientific method - an iterative process. | R - probability |
| Sep 19 | Distributions: What are distributions? What do they tell us about the data? What are some likely distributions in your system? | R - distributions |
| Sep 26 | Links to traditional statistics. Pitfalls in traditional statistics (p-values, a posteriori analysis, non-normal distributions) | R - variation |
| Oct 3 | Your system revisited: Concept map, variables and error | R - sampling error |
| Oct 10 | Variation: Climate Change data | R - simulation: Climate change example |
| Oct 17 | Single variable modeling (e.g., linear models, growth rate models) | R - simulating your system |
| Oct 24 | Composing static models of ecological processes. Can we turn your Concept map into a quantitative model? | Population modeling in Excel and R, elk growth rate model |
| Oct 31 | Stochasticity in your system. Error and stochasticity as the keys to sampling design | Adding stochasticity to population growth models. Resimulating your system |
| Nov 7 | The concept of parsimony. Likelihood, maximum likelihood | Sampling design for your system and an introduction to the class project/challenge |
| Nov 14 | Using your textbook as a guide | Class project |
| Nov 21 | Class Recess |  |
| Nov 28 | Kullback-Liebler distance, AIC | Selecting among alternative models |
| Dec 5 | Parameter estimation | Class project |
| Final | Final: Class project due |  |

