

Assessment Rubric: Classroom Structures Assignment



<i>Levels:</i>	Progressing	Proficient	Exceptional	Score
<i>Criteria:</i>				
1. Demographics	1. insufficient data 2. lacks specificity 3. inaccurate	1. uses data about makeup of class 2. reports multiple categories	1. detailed use of data 2. reports multiple categories 3. makes connections across categories for individuals	
2. Academic Structure •differentiated instruction •the whole child •the team •time	1. generalized 2. lacks details tied to classroom events 3. incomplete analysis 4. problems with organization	1. works with categories 2. specific reference to classroom practices 3. reliance on classroom schedule	1. utilizes categories comprehensively 2. uses specific references 3. creates an overall feel for how the academics work	
3. Status Order and Social Structure	1. status order omitted 2. status order incorrectly derived	1. status order reported in table form 2. clear statement of information gathering process 3. survey included	1. status order reported in table form 2. clear statement of information gathering process 3. survey included 4. limitations explained 5. additional detail provided	
4. Children's Vignettes	1. description of children unclear 2. lacks rationale as to why chosen	1. rationale for choice provided 2. social behavior clear 3. academic behavior clear 4. children described in separate paragraphs	1. rationale for choice provided 2. social behavior clear 3. academic behavior clear 4. children described in separate paragraphs 5. status, social and academic behaviors connected and explained	
5. Strategic Instructional Moves	1. generalized 2. children clumped as group and described together 3. differentiation for each child unclear	1. strategies are clear 2. children dealt with individually 3. academic or social strategies proposed	1. strategies are clear 2. children dealt with individually 3. integrated academic and social strategies proposed 4. strategies are connected to status issues	