Sample Lesson Plan on Teaching Bus Expectations to High School Students:

High School Level

1) **Focus for Whole School Assembly: (This is an example – let the students write their own presentation)**

Play CSI theme song- "Who Are You" by the Who available on I-tunes for 99 cents.

Have several key students in costume dressed as Crime Scene Investigators – White lab coats with CSI on the back (you can use electrical tape to spell it out)- they should have little black bags, gloves, flash lights, etc.

Have a PowerPoint presentation available on a screen so the students can look at it like it's a giant computer screen.

Lead Detective: We have a new crime scene to investigate- everybody gather around the computer….

Everyone: I can't wait…Hope it's a good one….Let's hear it.

Lead Detective: Clicks forward on the giant screen and a bar graph pops up showing how m any office discipline referrals were a result of bus referrals. "Wow 73% of all the office discipline referrals came from the bus. This has to be disrupting the school day if so many people are starting their day having a bad day." Let's see if we can investigate what's going on."

Everyone: "I'm with you. Wow. Let's review the video files from the bus and see what's going on."

(previously, a bus driver would have taken these students out on a bus so they could video tape the wrong behaviors:

- Pushing and shoving
- Getting too close to curb when bus is coming
- Dropping trash on floor
- Eating on the bus
- Yelling while bus driver is trying to maneuver traffic
- Throwing things in the bus
- Hitting each other
- Fighting
- Name calling

The crime team will then break down each of the behaviors that show up and discuss what should be done to solve the crime.)

2) Objective:

The students will show the wrong way and then the right way to behave on the bus and the reasons behind it. Hearing it from their peers will help the rest of the students key into making changes.

3) Input

The students should collect a survey (good skill for them to learn). Crime scene lead investigator: "We took a survey and these are the behaviors that all of you told us you'd like to see change."

4) Modeling

The crime scene team will show the way it should look on the bus…."this also could be video taped while the students are out on the bus with the bus driver." Make sure they make comments like – "Wow, I could actually hear the radio on the bus this morning. I feel like today is going to be a good day. I'm not worn out from riding the bus this morning."

Show the bus driver thanking the students for such a pleasant ride. Have the bus driver passing out "gotchas" for appropriate behavior. Show the students putting the "gotchas" in a box for a drawing to eat lunch at a special table with the bus driver and a cool teacher.

5) Guided Practice

Highlight the new behaviors and then later that week have the students enter and exit a real bus on the school grounds by home room and model the appropriate behavior on the bus. Have the students who presented the play make morning public service announcements about bus behavior.

6) Checking For Understanding

Develop a PowerPoint (Who wants to be a millionaire, Let's make a deal, Jeopardy, or Truth or Consequences) as a quiz to see if the students can give examples of appropriate behavior.

7) Independent Practice

Have contests between the buses to see which bus can earn the most "gotchas"- reward the bus that has the most each month by having a dance, ice cream social, free entrance to a game etc. for the entire student body on the bus.

8) Closure –

This can be a variety of activities, but one I would love to see is some artwork that can be put up around the school on what bus behavior looks like. These would remain as a constant reminder of appropriate behaviors.

Also, check out You Tube and the Ranger Creed "Do the right thing"- it's a great video of how they taught their behavioral expectations to the high school students and something like that would be great.