**SAS Summary: Analyzing and Prioritizing the Results**

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| For each system area, follow the steps as outlined below | Overall Perception |
| **School-wide** | **Non-classroom** | **Classroom** | **Individual Student** |
| 1. Use *SAS Total Score Report* rate overall perspective of PBIS implementation & circle High, Med. or Low | HighMedLow | HighMedLow | HighMedLow | HighMedLow |
| 2. Using *SAS Individual Items Report to* list three major strengths  | a.b.c. | a.b.c. | a.b.c. | a.b.c. |
| 3. Using the SAS Individual Item Report to list three major areas in need of development.4. For each system, circle one priority area for focusing development activities | ab.c. | a.bc | a.b.c. | Targeted group orIndividual interventionsa.b.c. |
| 5. Circle or define activities for this/next year’s focus to support area selected for development | a. Organize a teamb. Define/teach school rulesc. Define consequence systems for appropriate & inappropriate behaviord. Define a measurement system linked to school improvement goale. Establish communication cycles with other school teamsf. Develop implementation plan | a. Define/teach routinesb. Supervisor booster training & feedback sessionsc. Data managementd. Maintain team & communication cycle with other school teamse. Develop implementation plan | a. Define/teach routines/ link with school wide rulesb. Classroom staff boosters & feedback sessions for creating effective strategies/materialsc. Data managementd. Maintain team & communication cycle with other school teamse. Develop implementation plan | a. Process for referral & support plan design, implementation & monitoringb. Plan to develop & use FBA to support skillsc. Data managementd. Maintain team & communication cycle with other school teamse. Develop implementation plan |