

1.a. How much did this class help you personally make progress in meeting the following class objectives: (Please rate 0-3)

- 0 = No personal progress on this
- 1 = Made some progress, but not nearly as much as I'd hoped
- 2 = Made reasonable progress, but could have done more this semester
- 3 = Made very good progress and feel like I'm in good shape for entering 201

Objectives of this course:

- _____ 1) To lay the foundation for your individually-designed ENVS major through intensive research of your areas of environmental interest;
- _____ 2) To identify personal strengths, interests, and goals in choosing a focus within ENVS;
- _____ 3) To gain access to networks of people and organizations pursuing environmental fields of interest to you
- _____ 4) To enhance your investigative, analytical, and communicative skills in carrying out preliminary research towards your senior thesis topic area
- _____ 5) To develop a personal academic plan through investigating course options, graduate and professional study, career and lifestyle options.

1.b. What contributed to the amount of progress, for better or worse, you think you've made in this course on any or all of the above objectives?

2.a. To what degree were the following assignments beneficial to you? (Please rate 0-3):

- 0 = I got nothing out of doing it (if you didn't do it, just leave it blank)
- 1 = I learned a few new things and/or built some skills.
- 2 = I learned a fair amount and feel I achieved most of the goals of the assignment.
- 3 = This was a very good learning experience for me. I improved knowledge or skills. AND/OR I produced something I am pleased with that I can build on or use in the future.

- | | |
|---------------------------------|-------------------------------|
| _____ Resumes and cover letters | _____ Skills-Interests-Traits |
| _____ Personal Statements | _____ Careers/Lifestyles |
| _____ Area Research Report | _____ Academic Plan |
| _____ Oral presentation | _____ Peer-editing |

2.b. Of the assignments above, which was (or were) among the most valuable to you? Why?

2.c. Are there any assignments on the previous page that you recommend changing or dropping? Why?

3. Which, if any, of the guest speakers were particularly helpful to you?

(Partial list: Stephanie K on resumes & oral presentations, Ian W on various things, Ibit G on internships, Sue Dinitz & student on peer editing, panel of seniors on 202, trip to career center, Laurie K on researching topics & careers)

4. What do you feel the strengths of this course were?

5. What were the weaknesses?

6. What would make this course better? (If you could change/ add/ delete anything, including course objectives and # of credits, what would that be?)

7.a. Did you use the course website? (Circle approx. # times you checked it):

Never 1-3 times 4-10 times 10-25 times >25 times

7.b. What was useful about the website? _____

7.c. What changes to the website do you recommend?

8. Any other comments? (perhaps something you've liked or that has bugged you about this class?)